

In universities, young women tend to choose arts programs while young men prefer science. What are the reasons for this trend and do you think this tendency should be changed?

There have always been a lot of differences between men and women for centuries. (<-- This sentence is awkward because it references time in two different ways. It says 'always' and it says 'for centuries'. I would also connect this sentence to the subject of academia in some way: 'In most countries, there have traditionally been differences between the academic pursuits of men and women.') ~~It is not only the appearance of both genders (<-- This is irrelevant and off topic.) but also when it comes to~~ **One central difference is** how they choose their major or subjects (<-- Or subjects? You have already mentioned their 'major', so this implies there will be courses in the selected area of study.) in University. (<-- Do not capitalise 'university' unless it is part of a name. i.e. 'Boston University') ~~Most university girls prefer art programs whereas boys often choose science but why and should they be changed? (<-- Quang Huy Ha, please note that this question is most easily responded to using an argument essay structure, so you need to make your position clear in the introduction paragraph. Please avoid asking questions (including rhetorical questions) anywhere in your essay.)~~ **In this essay, I will examine several of the reasons behind this phenomenon and support the argument that these differences are helpful to society and should not be changed.**

For the most part, the reason why ~~boys and girls (<-- This essay is about university study, so referring to adult students as 'boys and girls' is inaccurate.)~~ **male and female students** have different **academic** preferences of subjects in university comes to **results from** their innate personalities. Girls tend to be more romantic (<-- I don't think this is the word you want.) **artistic** than boys while **and thus prefer** art programs are obviously not so tough and dry as most **to** science subjects. While men have a tendency of enjoying something that is **to select areas of study that are more** logical and competitive like maths, physics or chemistry. In **additions addition**, those science programs are sometimes emotionally draining, so

~~with better mental health, and boys men usually deal with them with taxing mental conditions much more easily than girls women.~~

~~This difference has~~ These study preferences (<-- 'This difference' is grammatically fine, but you need to more clearly link the idea back to the area of differences in academic direction.) ~~present~~ no drawbacks ~~that and there is thus no reason to~~ have it ~~the situation~~ changed. The fact that ~~girls female scholars~~ love art and ~~boys male scholars~~ love sciences is totally not harmful to anyone, ~~or the nor is it harmful to~~ society. They have the right to follow whatever ~~course of study~~ they want. ~~and Allowing people to pursue what makes them happy and creative work and maybe could also lead them to breakthroughs in their field of study.~~ ~~will just occur when people are able to do what they are passionate about.~~ Furthermore, even if the government ~~want~~ ~~wants~~ to force each gender to do certain things, it is ~~impossible~~ (<-- You should clarify why this is impossible.) ~~this approach is likely to be met with serious backlash from students.~~

In conclusion, ~~we need to~~ (<-- Avoid personal pronouns outside of your thesis and restatement of thesis. Overuse of personal pronouns will make your writing sound informal.) ~~it is important to support~~ ~~happily accept~~ the ~~natural academic differences that exist~~ between ~~boys and girls as men and women~~ so long as they ~~don't~~ (<-- Avoid contractions to sound more formal.) ~~do not~~ bring any disadvantages to the development of societies. Both genders ~~should also respect each other's preference and work together make positive changes~~ maintain a healthy academic environment.

Hi IELTSfriend,

As with your first essay submission, I think your structure looks pretty good. I see clear paragraphing, and you organise your ideas into these paragraphs well. One thing you must ensure to do when writing an argument essay is state your position at the beginning of the essay. This has to be declared clearly to help give direction to the rest of the piece. In today's essay, you did not do this and it was confusing for me to figure out what you were trying to argue until I got to your concluding paragraph.

Your grammar needs some improvement. I see you are trying to construct complex sentences, but sometimes the grammatical structures make it difficult to understand the meaning of your sentences. I suggest trying to simplify your ideas first and then building more complex sentences afterwards. I hope my blue comments help to explain a few areas to focus on.

Regarding your lexical resources and cohesion, you choose a lot of appropriate language. I see you are using some great linking language to help connect your ideas together. However, please note the areas where I had to reword your writing to improve clarity. Also, make sure to avoid overuse of personal pronouns and contractions in your essay, as these will make your writing informal.

I feel this demonstration is slightly weaker than your first submission. Your grammar, lexical resources and overall coherence would place at around band 5. Your Task Achievement is about band 6. The overall band for this Task 2 demonstration would be band 5.

Ryan